

Modified Assessment Continuum for EAPP Students in the Mainstream

Stage	PE/HPE	Art/Music/ Drama	LOTE B	Maths	Science	IT/DT	Humanities		
1	STAGE 1:				Stage 1 students do not attend these subjects.				
	<p>Stage 1 students should only be assessed on criteria the teacher (in consultation with the EAPP) feels they can achieve success on with their current language ability. It is possible that they might receive n/a in ALL mainstream subject criteria if their language ability is very limited. The criteria wording which accompanies tasks for students in Stage 1 should be modified for language purposes.</p>								
2	STAGE 2:						Stage 2 students do not attend this subject.		
	Possible n/a for:	Possible n/a for:	Possible n/a for:	Possible n/a for:	<p>Stage 2 students should only be assessed on Science & IT/DT criteria the teacher (in consultation with the EAPP) feels they can achieve success on with their current language ability.</p>				
	Criterion A: Use of Knowledge	Criterion A: Knowledge & Understanding	Criterion: Reading (comprehension)	Criterion C: Communication in mathematics					
Criterion B: Movement Composition	Criterion C: Reflection & Evaluation		Criterion D: Reflection in mathematics						
3	STAGE 3:								
	Stage 3 students should be assessed on ALL criteria in these subjects.				Possible n/a for:	Possible n/a for:	<p>Stage 3 students should only be assessed on Humanities criteria the teacher (in consultation with the EAPP) feels they can achieve success on with their current language ability. * Definite n/a for Criterion A: Knowledge & Criterion B: Concepts</p>		
					Criterion A: One World	Criterion A: Investigation			
Criterion B: Communication in Science					Criterion E: Evaluation				
ALL	<p>EAPP students receive an EAPP/ESOL report in addition to the regular report card. In all cases, report card comments should address a student's language issues if they have impeded success, or resulted in an n/a, in certain criteria. This is so that other teachers, administrators and the students' parents are aware that it is the student's language ability that has affected their achievement level in a particular area. Mainstream teachers, in consultation with EAPP teachers, should gauge the level of the EAPP students in their classes and may decide to add criteria to be assessed when it is deemed the student is ready for this next step.</p>								

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Stage		
1		
2		
3		
ALL		

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Stage		